

## What? Teaching English without a Textbook? \*

by

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### Abstract

The teaching of English Conversation has undergone vast changes in recent years. “Learner-centered” is now the key phrase heard when teachers talk about their teaching with colleagues. It seems, therefore, incongruous that when teachers enter the classroom and actually teach they and their learners (Ls) often rely on a textbook for the lesson’s activities.

In this paper several alternatives to using a textbook are presented. First the reasons why textbooks are not always suitable for learning are discussed. Next a wants analysis based on the concept of needs analysis is explained. This leads into the goals, activities, and assessment for a course where no textbook is necessary. It is hoped that more and more teachers will, in consultation with their Ls, take on the challenge of teaching without a book.

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