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Who Needs A Textbook Anyway? *

by

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Abstract

We feel that textbooks are not truly written with our learners' (Ls) needs, interests, or language levels taken into consideration. Therefore textbooks often bore our Ls. To keep our Ls interest level and motivation high we have come to the conclusion that only activities developed after consultation with and advice from our Ls can be effective in the classroom. In this paper examples of such activities are outlined and explained. It is hoped that other teachers will find them useful in planning their classes.

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